**KINDER TEACHER QUESTIONNAIRE**

**Full Name of Child: Date:**

**Full Name of Kinder Teacher: Kinder Centre:**

***For the following: Please tick currently observed challenges for your student.***

**DEVELOPMENT**

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|[ ]  Delayed fine motor skills (holding a pencil, cutting with scissors) |
|[ ]  Unusual gait or way of walking |
|[ ]  Delayed day or night time toileting |
|[ ]  Struggles to dress themselves |
|[ ]  Struggles to feed themselves |
|[ ]  Unintelligible when communicating |
|[ ]  Limited use of words to communicate |

**SOCIAL COMMUNICATION SKILLS:**

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|[ ]  Struggles to communicate needs or feelings to others |
|[ ]  Unable to communicate using a range of words that have meaning |
|[ ]  Unusual speech e.g. echoes words or phrases, makes up words |
|[ ]  Uses other’s hand as a tool to communicate (e.g. point for them) |
|[ ]  Unusual tone, volume, rhythm or rate of speech (e.g. monotone, overly formal) |
|[ ]  Odd or inappropriate comments |
|[ ]  Only engages in conversation with familiar others |
|[ ]  Only talks about topics of interest to them  |
|[ ]  Says the same thing over and over again until they get a reply |
|[ ]  Limited use of gestures when communicating (e.g. only shake head or nod) |
|[ ]  Rarely waves or says goodbye unless prompted |
|[ ]  Struggles to show sustained eye contact |
|[ ]  Their facial expressions do not match how they are feeling |
|[ ]  Does not know or want to start interactions with others |
|[ ]  Does not respond appropriately when spoken to by others (etc look up, smile) |
|[ ]  Difficulties understanding expressions on others faces  |
|[ ]  Shows unexpected body language with others (e.g. standing too close) |
|[ ]  Struggles to sustain conversation with others (how to keep it going to and fro) |
|[ ]  Difficulties following simple one step instructions  |
|[ ]  Struggles to offer comfort to others |

**IMAGINATIVE PLAY:**

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|[ ]  Plays with parts of a toy e.g. wheel of a plane, instead of driving the cars |
|[ ]  Plays with or carries objects that are not toys (e.g. string) |
|[ ]  Tends to play repetitively with the same toys or items |
|[ ]  Struggles to play ‘make believe’ on their own |
|[ ]  Imitates what others do in play rather than initiate imaginative play too |

**SOCIAL INTERACTION SKILLS:**

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|[ ]  Prefers to be on their own with limited interest in others. |
|[ ]  Does not invite others to play with them |
|[ ]  Tends to watch other kids play rather than join in |
|[ ]  Plays next to other children (parallel play) rather than with them |
|[ ]  Does not join in if children invite them to play |
|[ ]  Tends to direct play, assign roles or tell others what they have to do (scripted) |
|[ ]  Prefers to play with older or younger kids |
|[ ]  Does not share their toys or things with others |
|[ ]  Struggles with appropriate social play (waiting turn, turn taking) |
|[ ]  Does not like losing or letting others win |
|[ ]  Finds it hard to make friends |
|[ ]  Struggles to sustain friendships with more than one peer or 2-3 others |
|[ ]  Difficulties reading social cues (facial expressions, gestures, body language) |
|[ ]  Difficulties resolving social conflicts without adults getting involved |
|[ ]  Does not understand when they are being teased or bullied |
|[ ]  Does not want to engage in group activities (wanders off or sits separately) |

**SENSORY CHALLENGES:**

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|[ ]  Likes to put things in their mouth (e.g. toys) or chew clothes |
|[ ]  Puts toys or items up their face, smelling, sniffing or licking them |
|[ ]  Likes to lay on the ground and look up the side of toys |
|[ ]  Fixated by toys or objects that are shiny, or spin |
|[ ]  Gets upset in noisy environments e.g. parties, playground |
|[ ]  Carries particular things as a comfort to all activities (e.g. soft toy) |

**FIXATED INTERESTS:**

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|[ ]  Special interests unusual in intensity (fixates on a topic, talks, reads, watches) |
|[ ]  Unusually good memory for particular details e.g. train schedules |
|[ ]  Struggles to talk about any other topic outside of their interests to others |
|[ ]  Difficulties redirecting to other activities (gets upset if not allowed to pursue) |

**INFLEXIBLE OR RITUALISTIC BEHAVIOUR:**

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|[ ]  Exhibits compulsive rituals (wants to sit on the same seat, upset otherwise) |
|[ ]  Needs to put items in a certain order (e.g. lines toys up) |
|[ ]  Exhibits unusual hand or body movements e.g. spinning, rocking, finger flapping |
|[ ]  Insists on a daily consistent schedule (wants to do things the same way) |
|[ ]  Struggles to deal with changes to routine at school (e.g. substitute teacher) |
|[ ]  Struggles to transition between activities at school |
|[ ]  Trouble changing their mind or being flexible |
|[ ]  Perfectionistic and wants to do things ‘just right’ |
|[ ]  Insists on adherence to rules or gets upset if rules are broken |

**OTHER BEHAVIOUR:**

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|[ ]  Tends to overreact to small problems |
|[ ]  Regular angry outbursts or meltdowns |
|[ ]  Takes a long time to calm down |
|[ ]  Restless, not able to sit still, highly active |
|[ ]  Aggressive to others when upset |