**PRIMARY / SECONDARY TEACHER QUESTIONNAIRE**

**Full Name of Child: Grade: Date:**

**Full Name of Teacher: School:**

***For the following: Please tick currently observed challenges for your student.***

**\*Items are optional for high school students**

**SOCIAL COMMUNICATION SKILLS:**

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|[ ]  \*Unable to communicate using a range of words that have meaning |
|[ ]  \*Unusual speech e.g. echoes words or phrases, makes up words |
|[ ]  \*Difficulties understanding expressions on others faces |
|[ ]  \*Limited use of gestures when communicating (e.g. only shake head or nod) |
|[ ]  \*Struggles to offer comfort to others |
|[ ]  Unusual tone, volume, rhythm or rate of speech (e.g. monotone, overly formal) |
|[ ]  Struggles to communicate needs or feelings to others |
|[ ]  Odd or inappropriate comments |
|[ ]  Only engages in conversation with familiar others |
|[ ]  Only talks about topics of interest to them  |
|[ ]  Says the same thing over and over again until they get a reply |
|[ ]  Struggles to show sustained eye contact |
|[ ]  Their facial expressions do not match how they are feeling |
|[ ]  Does not know or want to start interactions with others |
|[ ]  Does not respond appropriately when spoken to by others (etc look up, smile) |
|[ ]  Shows unexpected body language with others (e.g. standing too close) |
|[ ]  Struggles to sustain conversation with others (how to keep it going to and fro) |

**SOCIAL INTERACTION SKILLS:**

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|[ ]  \*Does not understand when they are being teased or bullied |
|[ ]  \*Does not share their things with others |
|[ ]  \*Prefers to be on their own. |
|[ ]  \*Tends to watch others (observer / bystander role) rather than join in |
|[ ]  \*Does not join in if schoolmates invite them to engage with them |
|[ ]  \*Difficulties reading social cues (facial expressions, gestures, body language) |
|[ ]  Prefers to engage with older or younger schoolmates |
|[ ]  Does not enjoy meeting new people |
|[ ]  Finds it hard to make friends |
|[ ]  Struggles with appropriate social skills (waiting turn, turn taking) |
|[ ]  Tends to assign roles or tell others what they have to do (scripted) |
|[ ]  Does not like losing or letting others win |
|[ ]  Struggles to sustain friendships with more than one peer or 2-3 others |
|[ ]  Difficulties resolving social conflicts without adults getting involved |
|[ ]  Does not want to engage in group activities  |

**SENSORY CHALLENGES:**

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|[ ]  \*Likes to put things in their mouth (e.g. pencil ends) or chew their sleeves |
|[ ]  \*Puts items up their face, smelling, sniffing or licking them |
|[ ]  Overly sensitive to particular sounds compared to others (alarm bell)  |
|[ ]  Gets upset in noisy environments e.g. playground / assembly |

**FIXATED INTERESTS:**

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|[ ]  Special interests unusual in intensity (fixates on a topic, talks, reads, watches) |
|[ ]  Unusually good memory for particular details e.g. train schedules |
|[ ]  Struggles to talk about any other topic outside of their interests to others |
|[ ]  Difficulties redirecting to other activities (gets upset if not allowed to pursue) |

**INFLEXIBLE OR RITUALISTIC BEHAVIOUR:**

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|[ ]  \*Exhibits compulsive rituals (wants to sit on the same seat) |
|[ ]  \*Needs to put items in a certain order (e.g. stationary, books) |
|[ ]  \*Exhibits unusual hand or body movements e.g. spinning, rocking, flapping |
|[ ]  Insists on a daily consistent schedule (wants to do things the same way) |
|[ ]  Struggles to deal with changes to routine at school (e.g. substitute teacher) |
|[ ]  Struggles to transition between activities at school |
|[ ]  Trouble changing their mind or being flexible |
|[ ]  Perfectionistic and wants to do things ‘just right’ |
|[ ]  Insists on adherence to rules or gets upset if rules are broken |

**OTHER BEHAVIOUR:**

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|[ ]  Tends to overreact to small problems |
|[ ]  Regular angry outbursts or meltdowns |
|[ ]  Takes a long time to calm down |
|[ ]  Restless, not able to sit still, highly active |
|[ ]  Aggressive to others when upset |
|[ ]  Hurts themselves if distressed (banging head on wall) |
|[ ]  More anxious than others over typical situations |

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